



Curriculum Outline

KG-1

2nd term January –May, 2020

Communication, language and literacy

Oracy:

- To develop the confidence to speak clearly in complete sentences.
- Willingness to participate in discussions.
- Respond appropriately to gestures.
- Respond appropriately to the questions.
- Follow directions.
- Recognition of sounds **a-z** and associate with related vocabulary.
- **a-z** with letter names.
- Phonetic reading of 3 letter words.
- Beginning and ending sounds of words.
- Story Sequencing
- Identify known words and words within the text.
- Theme related vocabulary.
- Learn to recognize their own name.
- Learn colours (primary, secondary and neutral)
- Floppy Phonics stage 1+ and 2 (Book 1 to Book 8)

Readers:

- ORT readers stage 3.
 - A Cat in the Tree
 - On the Sand
 - Nobody wanted to play
 - By the Stream
 - The Rope Swing
 - The Egg Hunt

Writing:

- Tracing of sounds **a-z** with proper formation.
- Association, matching and drawing
- Writing of three letter words.

- Beginning, ending and middle sound of 3 letter words
- To be able to write their own name.

Concepts:

- Five senses
- Preposition
- Sequencing events
- Simple science experiments (sink and float)
- Opposites (fat/thin, clean/dirty, up/down, in/out, long/short, thick/thin, heavy/light, wet/dry, hot/cold, new/old, push/pull, under/over, forward/backward, near/far, top/bottom, light/dark, sink/float, full/empty, deep/shallow, day/night,
- Winters
- Degree of positive, comparative and superlative.
- Names of flowers
- Germination
- Environment / Pollution
- Modes of transport/ Traffic rules
- Names of fruits and vegetables

NUMERACY SKILLS:

- Oral counting 1 - 100
- Writing numbers in sequence 1-50
- Backward counting 10-1
- Missing numbers 1-30
- Knowing and using the vocabulary to describe the flat shapes(sides and corners)
- Introduction of polygon shapes (pentagon, hexagon, octagon)
- 3D SHAPES (cuboid, ovoid, pyramid)
- Comparison of numbers (bigger/smaller)
- Discrimination among sizes.
- What number comes before, after and between
- Pictorial Addition
- Patterns

ART:

- Aesthetic and creative expression
- Explore different textures
- Explore different mediums
- Clay modelling
- Printing
- Painting
- Imaginary play

TARBIYAH:

- Love of Motherland
- Love of Allah
- Love for Community
- Responsibility
- Team work and Unity

اردو

نصابی کتب۔ بولتی کتب، اساس قاعدہ ۲

۱۔ ٹرٹک حروف کا اعادہ

س۔ ے تک حروف کی پہچان اور درست بناوٹ

حروف سے شروع ہونے والی اشیاء کے نام یاد کرانا

ذخیرہ الفاظ۔ اور، ایک، دو، تین، چار، پانچ، آم

، آج، دن، رُب، دل، رَس

منتخب نظمیں۔ تصویری تفہیم اور زبانی جملے

تجوید

تحقیقی نمبر ایک مکمل

سوئے وقت کی دعا

سو کر اٹھنے کی دعا

بیت الخلاء جانے کی دعا

بیت الخلاء سے باہر آنے کی دعا

جب کسی کا شکر یہ ادا کرنا ہو اور اس کا جواب

چھینکنے پر پڑھی جانے والی دعا اور اس کا جواب

We would like to request you to reinforce all the concepts, knowledge and skills that the child is acquiring at school and also go through the worksheet which are frequently sent home for your reference.

Looking forward to your co-operation.

JazakAllah